



Dear KPCA Families,

In preparation for the 2020-2021 academic school year, we have assigned Math and Language Arts IXL practice and a summer reading assignment for all our students. The summer is a great time to have fun and relax, however, we want to prevent the scientifically proven summer slide. We strongly encourage you to continue the important habit of reading for 30 minutes each day. Additionally, below is a list of skills on IXL your student should practice to stay fresh over the summer. We recommend that students practice for a minimum of 15 minutes a day. If your child finds this pace too easy or wishes to be challenged further, your child can practice additional skills on IXL on their account. All practice will be beneficial in preventing the summer slide and preparing your student for the upcoming school year. Please review the following assignments and note this is all due the first day back to school. ***This will be your child first grade for quarter one in both math and language arts.***

**The login information for IXL and myON are both found in your child’s technology login sheet. If you have any technical difficulties please email the technology coordinator, Mr. Ortega: [rortega@keypointschools.com](mailto:rortega@keypointschools.com)**

***\*All students are required to complete and turn in this assignment the first day of school for a language arts and math quiz grade.***

Summer Assignment Final Scores (to be completed upon submitting assignment)				
	Assignment		Score	Teacher Comment
<input type="checkbox"/>	MyOn Writing	_____ / _____		
<input type="checkbox"/>	IXL Math	_____ / _____		
<input type="checkbox"/>	IXL Language Arts	_____ / _____		
<input type="checkbox"/>	AR Quiz 1/2	_____ / _____		
<input type="checkbox"/>	AR Quiz 2/2	_____ / _____		

<b>Summer Reading Assignment - <a href="http://www.myon.com">www.myon.com</a> Username and password sent separately</b>
<input type="checkbox"/> Read three books assigned on MyOn.
<input type="checkbox"/> Complete an individualized writing assignment for <b>one of the three</b> books (This will be completed directly on MyOn).
<input type="checkbox"/> Complete two AR quizzes on the other two books upon returning to school, below list the titles of the books you will take a quiz on.

<input type="checkbox"/>	Title _____	Quiz # _____
<input type="checkbox"/>	Title _____	Quiz # _____

Writing Rubric	3	2	1	0	<b>Total Points</b>
<b>Title &amp; Authors</b>	Both present and stated exactly as on the title page.	Both present but not stated exactly as the title page.	Missing either title or author	Both missing	
<b>Illustrations</b>	Accurate and complete description of how illustrations help understand the story in 3 to 4 sentences.	Accurate description in 2 to 3 sentences.	Incomplete or inaccurate description of illustrations.	No description of illustrations.	
<b>Setting</b>	Accurate and complete description of setting in 3 to 4 sentences.	Accurate description in 2 to 3 sentences.	Incomplete or inaccurate description of the setting.	No description of the setting.	
<b>Character description</b>	The main characters are described in 3 to 4 sentences.	The main characters are described. Fewer than 3 sentences have been written.	Characters are described in fewer than 2 sentences.	Characters are described in fewer than 1 sentence	
<b>Plot</b>	The plot is well-formed and is in sequence. It is clear and the student reads and understands the book.	The plot is formed and in sequence. The student has read and understood the book.	The plot is missing key information or is out of sequence. The student has read the story but may not have a clear understanding of the book.	The plot is not clearly written and is out of sequence. The Student did not read or understood the book	
<b>Evidence and Support</b>	Supports theme skillfully with substantial and relevant evidence.	Supports theme with sufficient and relevant evidence.	Supports theme with minimal and/or irrelevant facts, details, and/or reasons.	Does not support the theme with evidence and/or evidence is irrelevant or inaccurate.	
<b>Opinion</b>	Student's opinion is clearly written with reason	Student's opinion is written with reason	Student's opinion is unclear	No opinion was included in the report	
<b>Spelling</b>	There are no spelling errors	There are 2-3 spelling errors	There is 4-5 spelling errors	There are five or more spelling errors	
<b>Grammar and Punctuation</b>	There are no grammar or punctuation errors in the final draft.	There is 2-3 grammar or punctuation errors in the final draft.	There are 4-5 grammar and punctuation errors in the final draft.	The final draft has more than 5 grammar and punctuation errors.	
<b>Score:</b>					/27

**5th to 6th Grade IXL Practice Checklist**

Practice each of the IXL skills below and try to reach a **SmartScore of 80**. Return this packet on the first day of school for a quiz grade.

<b>5th Grade Math <a href="http://www.IXL.com">www.IXL.com</a></b>				Parent Signature
<input type="checkbox"/>	C.13	Multiply 2-digit numbers by 2-digit numbers	SmartScore_____	
<input type="checkbox"/>	E.1	Understanding exponents	SmartScore_____	
<input type="checkbox"/>	D.11	Divide 2-digit and 3-digit numbers by 2-digit numbers	SmartScore_____	
<input type="checkbox"/>	H.3	Add and subtract decimal numbers	SmartScore_____	
<input type="checkbox"/>	I.12	Multiply a decimal by a power of 10	SmartScore_____	
<input type="checkbox"/>	K.6	Convert between Improper Fractions and Mixed Numbers	SmartScore_____	
<input type="checkbox"/>	L.3	Add and subtract fractions with like denominators	SmartScore_____	
<input type="checkbox"/>	L.5	Add and subtract mixed numbers with like denominators	SmartScore_____	
<input type="checkbox"/>	M.20	Multiply two fractions	SmartScore_____	
<input type="checkbox"/>	N.9	Divide two fractions	SmartScore_____	
<input type="checkbox"/>	L.8	Add fractions with unlike denominators	SmartScore_____	
<input type="checkbox"/>	L.10	Subtract fractions with unlike denominators	SmartScore_____	
<input type="checkbox"/>	L.18	Add Mixed Numbers with unlike denominators	SmartScore_____	
<input type="checkbox"/>	L.19	Subtract Mixed Numbers with unlike denominators	SmartScore_____	
<b>5th Grade Language Arts <a href="http://www.IXL.com">www.IXL.com</a></b>				Parent Signature
<input type="checkbox"/>	A.2	Determine the main idea of a passage	SmartScore_____	
<input type="checkbox"/>	D.1	Determine the order of events	SmartScore_____	

		in informational texts		
<input type="checkbox"/>	E.2	Identify sensory details	SmartScore_____	
<input type="checkbox"/>	I.1	Identify story elements	SmartScore_____	
<input type="checkbox"/>	O.2	Use coordinating conjunctions	SmartScore_____	
<input type="checkbox"/>	O.3	IChoose the best transition	SmartScore_____	
<input type="checkbox"/>	Q.1	Summarize a story	SmartScore_____	
<input type="checkbox"/>	EE.2	Determine the meaning of words using synonyms in context	SmartScore_____	
<input type="checkbox"/>	GG.2	Identify the complete subject or complete predicate of a sentence	SmartScore_____	
	GG.6	Is it a complete sentence, a fragment, or a run-on?	SmartScore_____	
	JJ.1	Identify main verbs and helping verbs	SmartScore_____	
	LL.1	Is the sentence in the past, present, or future tense?	SmartScore_____	
	NN.1	Identify prepositions	SmartScore_____	
	QQ.1	Commas with a series	SmartScore_____	
	QQ.4	Commas with introductory elements	SmartScore_____	
	SS.2	Formatting and capitalizing titles	SmartScore_____	

If you have any questions, please email Ms. Lanuza at [rlanuza@keypointschools.com](mailto:rlanuza@keypointschools.com).

Have a safe, healthy, and fun filled summer!